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JSS Mahavidyapeetha, Mysore - 04
JSS INSTITUTE OF EDUCATION

(Recognized by the NCTE and Affiliated to University of Mysore, Mysore)

Sakleshpur – 573 134, PB No 26, Hassan Dist.

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FIELD VISIT REPORT

Mysore University incorporated in the curriculum present in the 3rd semester of training program. There is a paper called Inclusive Education, which is all about the children with disability, their characteristics, identification and how these children will get education, what are the facilities needed by them and condition of the disabled children in the society. All these things are mentioned in the syllabus by that we can learn those things theoretically in our regular classes.

In order to know the condition of these children practically our teacher educators organized a field visit for special schools, for that purpose we start our journey on 17th March 2023 from Sakaleshpur to Mysore. We left the Sakaleshpur at 4:45 am on the way we had our breakfast at 7.30am at Berya near KR Nagar. After having the breakfast, we reached Mysore at 9.30am.

Foremost we visited JSS Sahana School Saraswathipuram, Mysore at 9.30am which is specially meant for disabled children. There we got lot of information from the Head master and teaching staff. They explained in detail about the identification, characteristics, causes, problems and educational provisions for specially challenged children.



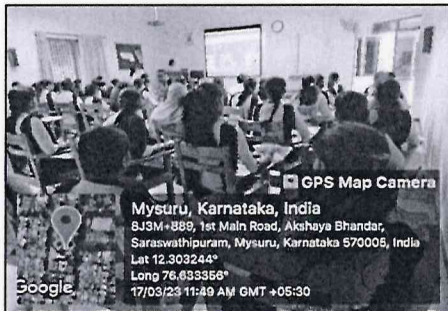
They are also called intellectual disabled children, we learnt about the characteristics, causes, problems, treatment and what are the educational implications that can be provided to them. Mainly we learnt how to handle these type of specially challenged children. Teachers of Sahana School were very humble, kind hearted, supportive and they have lot of patience with the children. Then we met the children and they introduce themselves and they are very happy and

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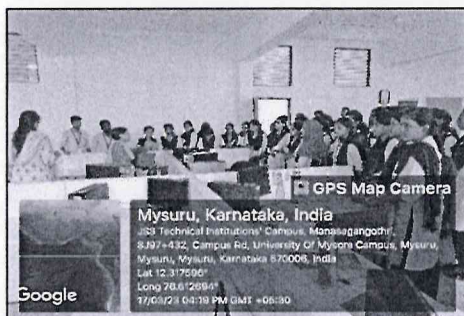
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innocent. There are many children and everyone are unique behavioral pattern and disorders in their own way. Their response was very good. We thanked JSS Sahana School head master and school staff for their kind support and cooperation.

We moved to AIISH (All India Institute of Speech and Hearing), there we attended the session conducted by Dr.Hruthik, Dr.Revathi and Dr.Kadambari who are well known for their service in the field of special education. They gave lot of information about disabled children. Thereafter, we visited LABOTOY, which is the combination of Lab, Library and Toy section. We saw the parents encouraging sitting with their children and helping to involve them in activities.



Afternoon at 1.30 pm we entered in to JC campus, Mysore. Then we move to JSS Polytechnic for differently abled children. There we had our lunch and we attended the class of Elangovan, Principal of JSS Polytechnic for differently abled children. He gave the brief introduction, aims and objectives of their college and he also gave some information about disabled students who are admitted to different types of technical courses. Then we visited the computer lab, in that class, we saw a blind student operating the computer easily. Then we attended the physics class where teacher gave instructions in the form of sign language. We also observed brail machine in the computer lab. There after we visited the jewelry section where ornaments are designed by the students using their skill and creativity. Finally we thank Principal and staff of JSS Polytechnic for differently abled children for their kind support and cooperation.



Then we stepped towards Shukavana located in Ganapathi Sachidanada Ashrama. There we saw variety of birds bought from different countries of the world. We visited bonsai garden, there we observed different species of plants and how they are conserved and protected in a good atmospheric condition. Then we moved from bonsai garden and near by the temple we had tea and snacks.

We stepped towards Chamundi hills, there we took darshana and blessings from Goddesses Chamundeshwari. At last we went to Suttur, there Suttur free school hostel staff arranged dinner for us and they gave separate rooms for boys and girls to take rest. We have taken rest in Suttur mutt and finally we completed our first day of Educational excursion successfully on 17th of March 2023.

Next day, we woke up at early morning and moved towards “Suttur Sri Shivarathreeshwara temple” and “Kapila River” and we took blessings from Shivrathreeshwara Swamy. After that we had our tea/coffee nearby temple and then we visited Akkamahadevi girl’s hostel and spent some time with the students who were studying in Suttur B.Ed College. We again went to suttur dasoha bhavana, there we had our morning breakfast. Then we moved towards Talakaadu, it was very adventurous and beautiful place, we enjoyed a lot in sand heaps and the river Cauvery. We also visited five temples in Talakaadu and we moved towards Somanathapura and Mudukthore Temple. We took blessings from lard Mallikarjuna and travelled for Bannur and we completed our afternoon lunch there itself. After that we visited “Tippu Mosque”, it was very nice and inspirational place and we moved for “Balmuri” falls but unfortunately we are unable to watch water falls because it was hot summer the water was very less to play.



Finally we moved to KRS Brundavan Garden. It was very beautiful memory to us. One of the friend of our Vikram sir, Sri Lingaraju, Police Sub inspector, KRS gave a lot of information and tips for the preparation of competitive exams. He also explained how to

prepare for the competitive examinations in future. After that we had our snacks and we got free entry to KRS with the help of Sri Lingaraju sir.

Then we entered Brundavan garden and we enjoyed with our friends and we started our Journey towards to Sakaleshpura at 8.30 pm. We finished our meal at Nanjundeshwara mess, Berya and we continued our journey and reached Sakleshpur at 12.30pm. At last we successfully completed 2 days of trip with lot of memorable moments and educational experiences and values of B.Ed course 2023. We thank our professors for giving this beautiful opportunity to create good memories and have a wide range of knowledge about differently abled children.



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RESIDENTIAL SCHOOL VISIT REPORT NAVODAYA SCHOOL

On 11-08-23 Friday at 10:30

we all visited **Jawahar Navodaya Vidyalaya (JNV)** at Mavinkere, Holenarsipura Tq, Hassan Dist - 573211. Jawahar Navodaya Vidyalaya was started in the year 1986. Except in Tamil Nadu,



Navodaya Vidyalaya is established in all states throughout India. The first Principal of the school was Smt.Shamala.H.P but at present Principal of the school is Sri.Parthiban. The school has been achieving milestones not only in academic but also in Sports, Co-Curricular Activities, Scouts and guides, NCC, NSS and other activities. It has come forward as a leading organization and model school for the whole district.

This school comes under the government of India. The main 4 buildings of Jawahar Navodaya Vidyalaya (JNV) are named by the mountain regions situated in our country namely- Aravali, Nilagiri, Shivali and Udhayagiri. Students were admitted to 6th standard and will



study up to 12th standard which includes 6 subjects like Kannada; English and Hindi languages with Mathematics, Science and Social Science are other three subjects. There are about 489 students for the present year with 30 plus teachers.

This Institute has its own hostel complex located in its campus which provides boarding and lodging facilities to the participants of various training courses.

The JNV residential School includes the facilities like smart classrooms, laboratory, library, wider sports field, cultural auditorium and separate girls and boys hostels with clean




dinning hall. The senior students those who are passed out from this school, they gifted many things to the school as a token of gratitude.

This school has a vision to provide value based education to young minds with a dynamic learning environment. The school aegis for every student, which strives for excellence through active learning and education. The JNV has the core committed faculty who have come from different parts of the country with in depth knowledge and accomplished backgrounds with best skills and experience. Each Navodaya Vidyalaya is a co-educational residential institution providing free boarding, free school uniforms, text books, stationary and transportation charges for students and teaching staffs.



Group photo of first year B.Ed students at Navodaya School.


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DISTRICT INSTITUTE OF EDUCATION AND TRAINING (DIET) VISIT

District Institute of Education and Training – DIET, Hassan was established in the year 1993. It is approved by NCTE (National Council for Teacher Education) and affiliated by Mangalore University.



Hassan DIET is a District Institute of Education and Training Centre which is located in Tavaradevarakoppalu, Salagame Road, SH-21, Hassan District, Karnataka. Hassan DIET have been established a centre of guidance for Educational institutions and schools of the districts. It was approved by the Department of State Educational Research and Training (DSERT), Bangalore, Karnataka.

It also works as a platform of research and experimental work in Education. It also organizes programmes to train the teachers for the new innovations. Purpose of Hassan DIET is to educate and conduct different kinds of programme to the teaching faculty in order to improve the quality of primary and secondary school education.

The application form is available on the placement cell of DIET support students in making the right career choice and enables employers in taking the right hiring decisions during recruitment. From 1st to 5th standard teachers should

be qualified with D.Ed. From 6th to 9th teaching staffs should complete B.Ed course. From 10th to 12th class teacher should be Masters Holder with B.Ed.

The Main functions of DIET are training (both of induction levels as well as continuing varieties), resource support (extension / guidance, development of materials,



aids, evaluation tools and etc). “To provide academic and resource support at the grass-root level for the success of the various strategies and programmes being undertaken in the areas of elementary, secondary and adult education.

Krishne Gowda sir, senior faculty explained about DIET and its main 7 wings.



They are,

1. Pre service teacher education.
2. In service field instruction innovation and co-ordination.
3. District resource unit.
4. Curriculum material development and evaluation.
5. Education technology.
6. Work experience.
7. Planning and management.

Objectives of DIET

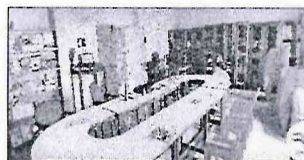
1. To facilitate the elementary education, school education, SSA and RMSA to make every school a resourceful learning organization.
2. To implement child centre curriculum syllabus for standard 1st to 12th.

3. To function as a district resource centre, extended training centre and district unit for SCERT.
4. To serve as a District disseminating centre of educational research and innovations.
5. To scout the outstanding classroom process and disseminate best practices among all the teachers.
6. To help school guarantee universalization of elementary and secondary education to all the students who joined government and aided schools.
7. To facilitate school heads to become instructional supervisors and ensure the quality of learning at all levels of schooling.
8. To provide resource support to SSA and RMSA in designing training programme and providing training to district level trainers and teacher educators.

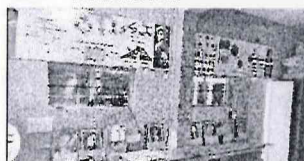
Important functions of DIET are,

1. Training and Orientation for Elementary, Primary and Secondary School Teachers at the cluster and block levels.
2. Resource support – Providing educational services, Resources and advise to Elementary, Primary and Secondary School and adult education centres in the district level in the form of extension services through its actions and interactions. As a resource centre for Instructors and Teachers.
3. Provide teaching and learning materials and evaluation tools for all sectors of education field.
4. Functioning as evaluation centre for formal and non-formal educational institutions.
5. Provide resource support to state agencies in the form of data, software etc.
6. Provide advance technology resource support.

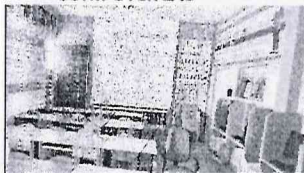
LIBRARY



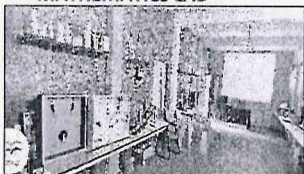
SCIENCE LAB



COMPUTER LAB



MATHEMATICS LAB



HUMANITIES LAB



7. Conducting and examinations like TET and CET, organizing district level science exhibition.
8. Visiting and monitoring the schools which are belongs to Hassan District and providing the fundamental facilities which are needed by the schools.
9. It acts as a model agency of centralized admission of B.Ed and D.Ed courses.

The Education Commission has observed, "Of all the factors that influence the quality of education... the quality, competence and character of teachers are undoubtedly the most significant". But these in turn depend substantially on the quality of training and other support provided to them. The importance of the last input mentioned in the preceding para viz, academic and resource support can therefore hardly be over emphasized. Until the adoption of the NPE, this support in the area of elementary and secondary education was being provided largely at the national and state levels only by institutions like NCERT, NIEPA and SCERTs.

"The concept of a National System of education implies that, up to a given level, all students, irrespective of caste, creed, location or sex, have access to education of a comparable quality says the NPE. It goes on say "to promote equality, it will be necessary to provide equal opportunity to all not only in access, but also in the condition for success".



FIRST YEAR B.Ed STUDENTS GROUP PHOTO WITH DIET STAFF


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KARNATAKA MILK FEDERATION (KMF) HASSAN VISIT



The Karnataka milk federation (KMF) is dairy cooperative from Karnataka, India, which sells products such as milk, curds, ghee, butter, ice creams, chocolates and sweets under the brand name “NANDINI”. It is Federation of milk producers under the ownership of Ministry of cooperation, government of Karnataka.

Milk is rich in energy giving fats healthy giving vitamins body building proteins and bone forming minerals which help build muscles you need to throw ball or climb a tree. One 200 ml glass of milk provides a power-pack of nutrients a child needs daily. This is how a glass of milk fulfills your daily requirements of nutrients in percentage terms.

Dairy is a place where processing of milk and production of milk products is done and technology refers to the application of scientific knowledge for practical purposes. Dairy technology has been defined as the branch of dairy science, which deals with the processing of milk and the manufacture of milk products on an industrial scale.

Dairying in developed countries such as the USA, the year 1850 is seen as the dividing line between farm and factory scale production. Nandini milk union is

situated in dairy circle. It is mandatory to ensure that people working in laboratory are provided with safe and healthy working environment. To achieve this all the general site safety rules and precautions must be followed. In additional special consideration must be made for the fact that viable micro-organisms of many types will be present in a microbiology laboratory.


We visited KMF at 5:15 PM. There we saw many milk products like ghee, Peda, curd, milky juices, ice-creams, and milk powder. Milk may be defined as whole, fresh, clear lacteal sureties obtained by the complete milking of healthier milk. The major constituents of milk are water, fat, protein, lactose, minerals, vitamins, enzymes, pigments and etc.

We had an in-depth knowledge of milk and its bi products and how these products will process under different conditions and in different temperature. The staff of the KMF whole heartedly welcomes us and explained in detail about the dairy bi products.

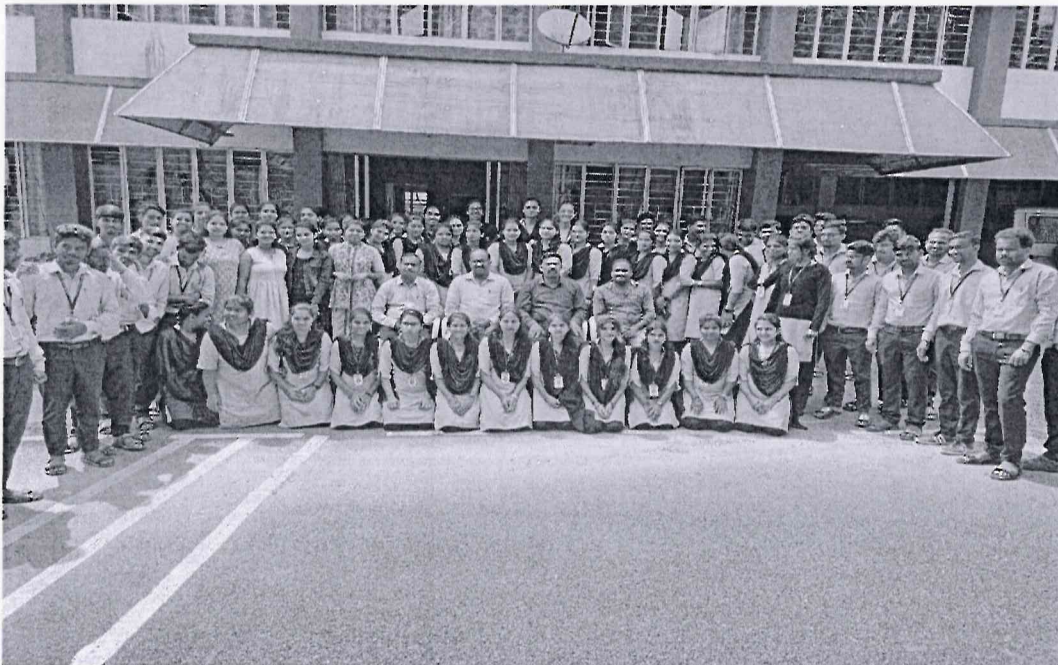
The Hassan Unit started its Dairy development activity during 1975 with the World Bank Financial assistance under the guidance of Karnataka Dairy Development Corporation (KDDC). Hassan Co-operative milk producer's union Ltd. It was set up to implement the project by KDDC in 1975. It was registered on 30th March 1977 and the operational jurisdiction of the union extended to 3 districts namely Hassan, Chickmagalore and Kodagu.



FIRST YEAR B.Ed STUDENTS GROUP PHOTO WITH KMF STAFF


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Training Program at Cardamom Research Centre Report



Second Semester B.Ed Trainees of JSS Institute of Education, Sakaleshpur visited Indian cardamom research station at Dhonigal Sakaleshpur on 24.8.2023 for one day Training programme.

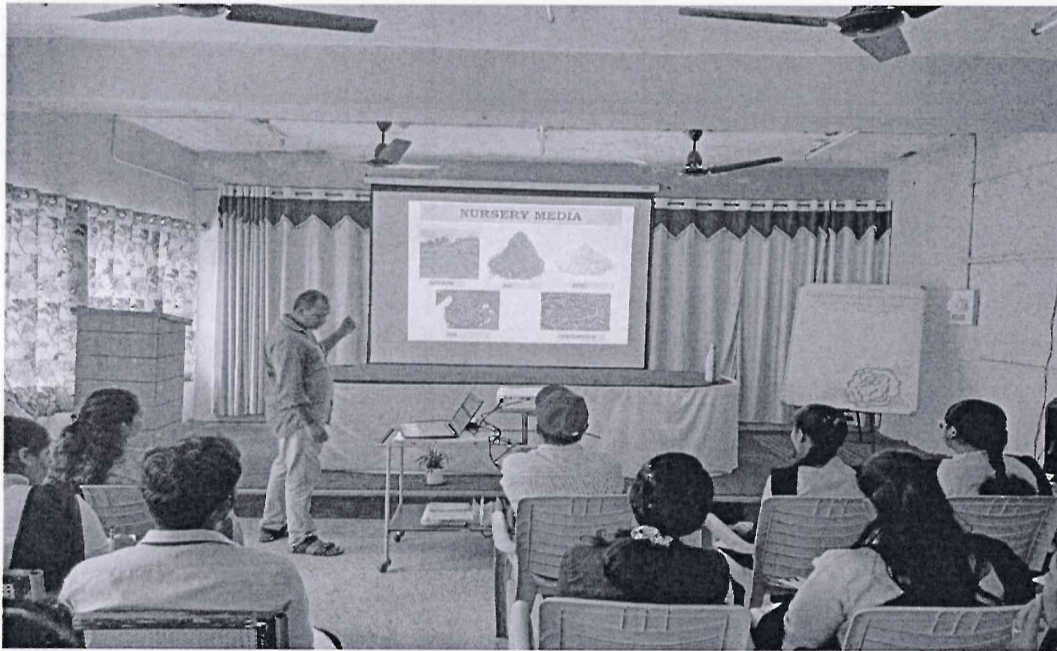
Spices Board of India was established in 1987 to develop, promote and regulate export of 52 spices and spice products that fall under its purview. It also engages in the promotion of production, processing, domestic marketing and export of cardamom (both small and large).

Important role of Spices Board of India is to ensure the quality of Indian spices being exported. The board carries out regular inspections of spice processing units and packaging facilities to ensure that the spices being exported meet the required quality standards. This helps to maintain the reputation of Indian spices as a high-quality product and to prevent the export of substandard spices

The Spices Board of India also provides technical assistance to spice farmers and processors. This includes providing information on the latest technologies and best practices in spice production, processing, and packaging. The board also provides training to farmers and processors on the use of these technologies, which helps to improve the quality and yield of Indian spices.



Dr Harsha KN, scientist, cardamom research centre welcomed all of us. The main research is done in crops like pepper and cardamom. He explained the functions and activities that are under taking in the research center. He also explained the different methods of grafting, cutting, layering, mulching etc.. He also stressed the importance of organic farming.



Sri Siddarth research scholar in his power point presentation explained pepper nursery management, structures of poly house tunnel, glasshouse, shadehouse etc. In his PPT presentations he explain about nursery activities media preparation ,poly bag arrangement and cuttings runner shoot etc.

Another reseach scholar Supriya madam, gave a PPT presentation on the topic vegetative methods of plat prapogation , root cutting, Air layraring grafting etc.

After this presentation we went to the field to get hands on experience in pollination , media preparation , cutting of runners of pepper , Air layering and other grafting techniques .

Then we visited to the library section and observed on the laboratory like entomology , pathology , agronomy ,the soil testing labs etc,



Dr. Dinesh M K and Dr. Vikram C B Assistant professor, JSS Institute of Education Sakaleshpura supervised the students at training programme. Dr. Dinesh M K Assistant professor gave vote of thanks to all who made this program success.

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FIELD VISIT TO HASSAN DISTRICT PLANTERS ASSOCIATION, SAKLESHPUR

Hassan District Planters Association (HDPa) popularly known as “HDPa”, with the objectives of providing a voice to the coffee growers of Hassan district in national and international forums, a federation of 10 associations (both taluk and hobli level) of Hassan was formed in the year 1977 with a membership base of 10000 men and women.

WESTERN GHATS ECO-FRIENDLY BAND (WEB) TRAINING UNIT OF HDPa

A unit of Hassan district planters association will be a complete training institute for coffee plantation mainly to promote Arabica and other products with the purpose of transferring technology from nursery to market in an academic year of training. The motto of training initiative is to preserve Geological identity of Western Ghats coffee plantation produced under eco-friendly environment.

On 16/03/2024 at 10:30 AM all the teacher trainees of second year B.Ed program along with Dr.Dinesh M K and Dr.Vikram C B coordinator of science club visited the HDPa as scheduled earlier in association with IQAC under the science club.

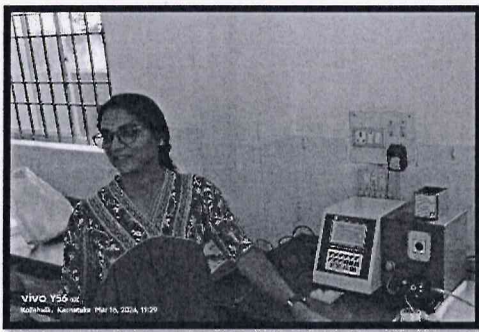


The programme was inaugurated by Krishnamurthi, president of HDPa by sharing the stage with Lohith Kowdalli, member of planters association and Girish, member of planters association and Krishnamurthi welcomed the gathering and guests to this programme.

Followed by the lecture on the P^H level of soil, layers of soil, application of lime to soil, sustainability of soil for the good plant growth, and P^H level of soil at higher rain fall areas was

given by Girish, member of planters association. The programme was continued by the guest lecture about the soil test, soil testing laboratory, cost for soil testing, cost for testing P^H level of soil and how to collect the sample for soil test, this was presented by Lohith Kowdalli, member of planters association.

A small tea break, after this all the student teachers were allowed to visit the soil testing laboratory to get live experience about the procedures followed, equipment's used, report of soil test etc. all these was explained well by Gayathri, laboratory assistant, HDPA, Sakleshpur.



This field visit was very helpful and educationally useful for each and everyone, as everyone is from agriculture background. This test should be done frequently to keep soil fertile.

We thank our beloved professors for making us visit to HDPA, Sakleshpur.



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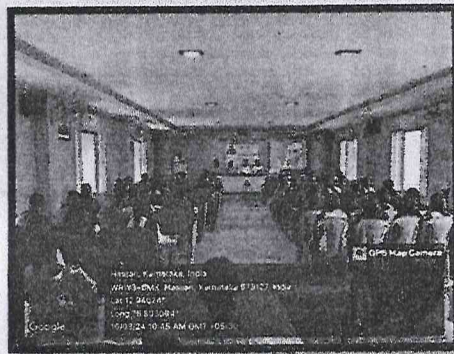
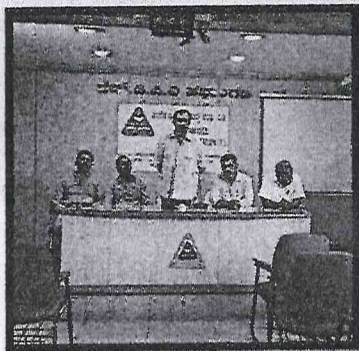
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